



SULTAN ABDUL HALIM MU'ADZAM SHAH
INTERNATIONAL ISLAMIC UNIVERSITY
(UniSHAMS)

POSTGRADUATE AND RESEARCH MANAGEMENT CENTRE

Borang Rubrik Penyelidikan
Research Rubric Form

Student's Name:	Matrix No.:
Supervisor's Name:	Programme:
Reviewer's Name:	Course Code /Name:
Title:	

	Criteria	Exemplary 9-10	Competent 7-8	Satisfactory 5-6	Needs Improvement 3-4	Weak 1-2	Score	Comments
1	Establishing the research context	Research problem is stated very clearly. Manageable numbers of objectives that is clear and aligned with the stated problem	Research problem and objectives are stated but one or more are not stated in a clear and concise manner	Research problem is stated but there is lack of coherence between research purpose, problem/ opportunity and objectives	Research problem is too broad. Research objectives are not aligned with stated problem	Research problem is vaguely stated while research objectives are not stated		
2	Incorporates relevant and authoritative literature	Exceptionally demonstrates the relationships	Clearly demonstrates the relationships	Demonstrate s adequate understandin g of the	More of article summary Demonstrates	More like article summary Demonstrates		



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review	<p>among cited sources that help define the problem (indicate research gap in the discussion of literature), set up the research question(s) and/or formulate hypotheses</p> <p>Demonstrates a thorough grasp of the conceptual basis, scope, and significance of the problem; uses scientific terminology appropriately</p> <p>Always uses the cited literature to</p>	<p>among cited sources that help define the problem (indicate research gap in the discussion of literature), set up the research question(s) and/or formulate hypotheses</p> <p>Demonstrates an extensive grasp of the conceptual basis, scope, and significance of the problem; uses scientific terminology appropriately</p> <p>Frequently uses the cited literature to</p>	<p>scope and significance of the problem and its conceptual basis; uses scientific terminology</p> <p>Provides enough relevant resources to justify the research question(s)</p> <p>Occasionally uses the cited literature to draw conclusions that justify the proposed research as a logical next step</p>	<p>general knowledge base to understand the significance or scope of the problem; conceptual misunderstandings</p> <p>Rarely uses the cited literature to draw conclusions that justify the proposed research as a logical next step</p>	<p>partial knowledge base to understand the significance or scope of the problem; conceptual misunderstandings</p> <p>Does not state how the cited literature contributes to or justifies the research question(s)</p>		
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		draw conclusions that clearly justify the proposed research as a logical next step	draw conclusions that effectively justify the proposed research as a logical next step				
3	Identifies an appropriate research design to carry out research project	<p>Methods for collecting and analyzing data are thoroughly discussed relative to the research objectives Key variables and/or unit(s) of analysis relevant to the research problem and objectives are succinctly incorporated into the research design</p> <p>Sampling</p>	<p>Methods for collecting and analyzing data are adequately discussed relative to the research objectives Key variables and/or unit(s) of analysis relevant to the research problem and objectives are adequately incorporated into the research design</p>	<p>Methods for collecting and analyzing data are generally discussed relative to the research objectives Variables and/or unit(s) of analysis are incorporated into research design</p>	<p>Methods for collecting and analyzing data are minimally discussed relative to the research objectives Variables and/or unit(s) of analysis are somewhat incorporated into the research design</p> <p>Sampling</p>	<p>Methods for collecting and analyzing data to support research objectives are not discussed Variables and/or unit(s) of analysis are not relevant to the research problem or objectives</p> <p>Sampling</p>	



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		method, instrumentation and time frame of the research project are very clearly identified	Sampling method, instrumentation and time frame of the research project are clearly identified	Sampling method, instrumentation and time frame of the research project are identified	method, instrumentation and time frame of the research project are vaguely identified	method, instrumentation and time frame of the research project are poorly identified		
4	Data collection procedure	Thoroughly provides concise description of data collection procedure	Substantially provides description of data collection procedure	Adequately provides description of data collection procedure	Partially provides description of data collection procedure	Does not provide description of data collection procedure		
5	Data analysis techniques	Utilize the most appropriate data analysis technique(s) to address the research objectives	Utilize the appropriate data analysis technique(s) to address the research objectives	Utilize the appropriate data analysis technique(s) to address the research objectives	Utilize the less appropriate data analysis technique(s) to address the research objectives	Utilize inappropriate data analysis technique(s) to address the research objectives		
6	Uses graphics (charts, tables, graphs) to provide visual	Diagrams and illustrations are neat, accurate and provide additional insight to the	Diagrams and illustrations are accurate	Diagrams and illustrations are somewhat accurate	Diagrams and illustrations are neither neat nor entirely accurate and they don't add	Diagrams and illustrations are not used to clarify the content		



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	presentation of data and results.	content			much to the content			
7	Discussion, conclusion, implication & recommendation	Effective discussion and conclusions which relate to the literature and findings Implication and recommendation are clearly presented	Appropriate discussion and conclusions which relate to the literature and findings Implication and recommendation are presented	Discussion and conclusions somewhat related to the literature and findings Implication and recommendation are presented but less clear	Not all discussion and conclusions somewhat related to the literature and findings Implication and recommendation are unclear	Discussion and conclusions are not related to the literature and findings Implication and recommendation are not presented		
8	Organization and structure	Shows a logical organization of ideas in constructing the overall argument. The pieces flow together well to produce a convincing line of reasoning	Shows a logical organization of ideas, but may have minor problems	The organization of ideas is not always clear or does not follow the thesis argument	The organization of ideas is quite unclear or ineffective	The organization is problematic or nonexistent		



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9	Language	There are no grammatical, spelling or punctuation errors	There are minor grammatical, spelling or punctuation errors	There are minor errors in punctuation, grammar and/or spelling which somewhat break the flow for the reader	There are major errors in punctuation, grammar and/or spelling which interrupt the flow for the reader	There are a number of major errors in punctuation, grammar and/or spelling which make it difficult to read		
10	Mechanics/ formatting	<p>Writing is clear and concise; includes thorough details and relevant data and information; extremely well-organized</p> <p>Uses APA guidelines accurately and consistently to cite sources</p>	<p>Writing is accomplished in terms of clarity and conciseness and contains only a few errors; includes sufficient details and relevant data and information; well-organized</p> <p>Uses APA guidelines with minor</p>	<p>Writing lacks clarity or conciseness and contains errors; gives insufficient detail and relevant data and information; generally organized</p> <p>Reflects incomplete knowledge of APA guidelines</p>	<p>Writing lacks clarity or conciseness and contains numerous errors; gives insufficient detail and relevant data and information; lacks organization</p> <p>Reflects minimal knowledge of APA guidelines</p>	<p>Writing is unfocused, rambling, or contains serious errors; lacks detail and relevant data and information; poorly organized</p> <p>Does not follow APA guidelines</p>		



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			violations to cite sources					
TOTAL score for this Thesis / Research Paper / Project Paper								

Overall Comments:

Please provide Grade and Recommendation for this Thesis / Research Paper / Project Paper:

Mark Scale	Grade	<i>Tick whichever is</i>	<input type="checkbox"/>
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		<i>applicable</i>	
90 – 100	High Distinction		
75 – 89	Distinction		
60 – 74	Credit		
55 – 59	Pass		
0 – 54	Fail		

Pass	
Pass with minor correction	
Pass with major correction	
Fail	

Signature : _____

*Supervisor's / Reviewer's Name : _____

**Delete whichever is inapplicable*

Date : _____